

2005-06 Academic Excellence Indicator System

District Name: SANTO ISD

Campus Name: SANTO HIGH SCHOOL

Campus #: 182904001

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 260
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD
Campus Name: SANTO HIGH SCHOOL
Campus #: 182904001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	93%	95%	93%	*	*	96%	*	*	86%	> 99%	*	91%	*
	2005	86%	84%	94%	84%	*	*	83%	*	*	64%	> 99%	*	83%	*
Mathematics	2006	81%	76%	89%	76%	*	*	80%	*	*	71%	80%	*	73%	*
	2005	73%	76%	82%	76%	*	*	78%	*	*	64%	86%	*	67%	*
All Tests	2006	78%	76%	86%	76%	*	*	80%	*	*	71%	80%	*	73%	*
	2005	69%	64%	80%	64%	*	*	65%	*	*	36%	86%	*	50%	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	88%	89%	88%	*	*	86%	*	*	89%	87%	*	88%	*
	2005	81%	83%	89%	83%	*	*	84%	*	*	69%	94%	*	71%	*
Mathematics	2006	71%	74%	79%	74%	*	*	75%	*	*	78%	71%	*	86%	*
	2005	65%	79%	68%	79%	*	*	80%	*	*	77%	81%	*	79%	*
Writing	2006	91%	91%	98%	91%	*	*	89%	*	*	88%	93%	*	> 99%	*
	2005	89%	79%	92%	79%	*	*	80%	*	*	62%	94%	*	77%	*
All Tests	2006	65%	71%	71%	71%	*	*	71%	*	*	78%	67%	*	75%	*
	2005	60%	68%	60%	68%	*	*	67%	*	*	53%	81%	*	67%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	74%	92%	74%	*	60%	77%	*	*	63%	87%	*	64%	*
	2005	84%	93%	93%	93%	*	*	96%	*	*	89%	> 99%	*	90%	*
Mathematics	2006	68%	65%	75%	65%	*	60%	65%	*	*	56%	73%	*	58%	*
	2005	62%	55%	71%	55%	*	*	55%	*	*	50%	62%	*	36%	*
* Science	2006	72%	77%	82%	77%	*	60%	80%	*	*	67%	87%	*	64%	*
Soc Studies	2006	84%	80%	92%	80%	*	60%	84%	*	*	73%	87%	*	64%	*
	2005	85%	94%	92%	94%	*	*	93%	*	*	> 99%	85%	*	82%	*
* All Tests	2006	58%	59%	63%	59%	*	60%	59%	*	*	47%	73%	*	50%	*
	2005	58%	55%	70%	55%	*	*	55%	*	*	50%	62%	*	36%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	83%	81%	92%	81%	*	*	82%	*	*	78%	83%	*	75%	*
Mathematics	2006	58%	64%	73%	64%	*	*	65%	*	*	58%	71%	*	67%	*
	2005	58%	56%	64%	56%	*	*	56%	*	*	53%	59%	*	44%	*
All Tests	2006	57%	66%	72%	66%	*	*	67%	*	*	62%	71%	*	67%	*
	2005	56%	54%	66%	54%	*	*	54%	*	*	53%	56%	*	44%	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	82%	92%	82%	*	*	84%	*	*	75%	89%	*	85%	*
	2005	68%	44%	79%	44%	*	*	43%	*	*	36%	57%	*	31%	*
Mathematics	2006	62%	52%	70%	52%	*	*	55%	*	*	56%	47%	*	33%	*
	2005	59%	68%	71%	68%	*	*	71%	*	*	67%	71%	*	58%	*
Science	2006	61%	73%	78%	73%	*	*	74%	*	*	81%	65%	*	50%	*
	2005	55%	66%	65%	66%	*	*	71%	*	*	71%	57%	*	58%	*
Soc Studies	2006	84%	91%	90%	91%	*	*	90%	*	*	94%	88%	*	83%	*
	2005	85%	95%	92%	95%	*	*	97%	*	*	96%	93%	*	> 99%	*
All Tests	2006	50%	47%	58%	47%	*	*	50%	*	*	44%	50%	*	38%	*
	2005	40%	31%	49%	31%	*	*	34%	*	*	24%	43%	*	23%	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	94%	94%	94%	*	*	93%	*	*	90%	> 99%	*	> 99%	*
	2005	87%	97%	93%	97%	*	*	97%	*	*	93%	> 99%	*	92%	*
Mathematics	2006	78%	74%	88%	74%	*	*	79%	*	*	74%	75%	*	83%	*
	2005	72%	68%	82%	68%	*	*	67%	*	*	77%	62%	*	67%	*
Science	2006	76%	90%	83%	90%	*	*	93%	*	*	95%	83%	*	> 99%	*
	2005	71%	71%	81%	71%	*	*	73%	*	*	77%	67%	*	62%	*
Soc Studies	2006	94%	97%	> 99%	97%	*	*	> 99%	*	*	95%	> 99%	*	> 99%	*
	2005	91%	91%	97%	91%	*	*	90%	*	*	> 99%	86%	*	> 99%	*
All Tests	2006	66%	72%	75%	72%	*	*	76%	*	*	70%	75%	*	86%	*
	2005	60%	57%	68%	57%	*	*	61%	*	*	57%	57%	*	46%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Campus #: 182904001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	90%	92%	89%	*	78%	90%	*	*	84%	93%	56%	86%	*
	2005	83%	82%	90%	79%	*	75%	80%	*	*	69%	89%	*	72%	*
Mathematics	2006	75%	73%	82%	67%	*	50%	69%	*	*	65%	69%	29%	63%	*
	2005	71%	72%	77%	66%	*	63%	67%	*	*	63%	69%	*	58%	*
Writing	2006	91%	90%	93%	91%	*	*	89%	*	*	88%	93%	*	> 99%	*
	2005	90%	85%	91%	79%	*	*	80%	*	*	62%	94%	*	77%	*
Science	2006	70%	86%	78%	81%	*	*	83%	*	*	89%	72%	*	67%	*
	2005	63%	64%	69%	68%	*	50%	72%	*	*	73%	63%	*	60%	*
Soc Studies	2006	87%	89%	93%	89%	*	67%	92%	*	*	88%	91%	*	79%	*
	2005	87%	93%	93%	93%	*	88%	94%	*	*	98%	88%	*	94%	*
All Tests	2006	67%	69%	76%	65%	*	50%	66%	*	*	61%	69%	30%	62%	*
	2005	62%	58%	66%	54%	*	44%	55%	*	*	44%	64%	*	45%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	79%	74%	73%	*	33%	77%	*	*	82%	64%	*	59%	*
All Tests	2006	65%	67%	73%	62%	*	39%	65%	*	*	61%	63%	30%	58%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	24%	27%	22%	*	17%	22%	*	*	15%	29%	< 1%	25%	*
	2005	25%	23%	28%	23%	*	13%	24%	*	*	18%	27%	*	15%	*
Mathematics	2006	23%	20%	21%	13%	*	17%	12%	*	*	14%	11%	< 1%	14%	*
	2005	20%	15%	17%	10%	*	6%	11%	*	*	10%	11%	*	7%	*
Writing	2006	30%	8%	30%	9%	*	*	11%	*	*	< 1%	14%	*	14%	*
	2005	26%	27%	18%	31%	*	*	32%	*	*	15%	44%	*	31%	*
Science	2006	16%	19%	14%	13%	*	*	14%	*	*	17%	7%	*	6%	*
	2005	14%	9%	8%	6%	*	< 1%	6%	*	*	8%	3%	*	8%	*
Soc Studies	2006	30%	28%	24%	28%	*	< 1%	31%	*	*	36%	18%	*	21%	*
	2005	26%	23%	26%	23%	*	< 1%	26%	*	*	24%	23%	*	17%	*
All Tests	2006	11%	10%	10%	8%	*	11%	7%	*	*	7%	8%	< 1%	8%	*
	2005	10%	7%	7%	4%	*	< 1%	4%	*	*	2%	5%	*	3%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	13%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	25%	17%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	83%	25%	83%	*	*	83%	*	*	*	*	83%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	87%	87%	83%	*	> 99%	80%	*	*	79%	88%	83%	83%	*	
2005	79%	65%	88%	60%	*	57%	60%	*	*	58%	63%	60%	61%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	95%	88%	94%	*	*	92%	*	*	89%	> 99%	94%	> 99%	*
	2005	82%	83%	88%	83%	*	*	80%	*	*	77%	90%	83%	82%	*
Mathematics	2006	86%	95%	92%	94%	*	*	93%	*	*	90%	> 99%	94%	90%	*
	2005	80%	58%	89%	50%	*	*	52%	*	*	50%	50%	50%	56%	*
Writing	2006	68%	44%	92%	29%	*	*	29%	*	*	40%	*	29%	*	*
	2005	65%	40%	81%	30%	*	*	33%	*	*	33%	*	30%	25%	*
All Tests	2006	74%	80%	79%	74%	*	*	69%	*	*	73%	75%	74%	73%	*
	2005	68%	47%	75%	38%	*	*	39%	*	*	27%	55%	38%	44%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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Campus #: 182904001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	99.1%	98.8%	99.1%	*	95.5%	99.5%	-	-	99.1%	99.1%	100.0%	97.4%	*
By Assessment														
TAKS (1 or more)	90.7%	91.9%	91.7%	89.9%	*	81.8%	90.7%	-	-	89.7%	90.1%	32.3%	81.6%	*
Not on TAKS	6.4%	7.2%	7.2%	9.2%	*	13.6%	8.8%	-	-	9.4%	9.0%	67.7%	15.8%	*
TAKS-I Only	0.1%	1.2%	0.0%	1.8%	*	0.0%	2.0%	-	-	1.7%	1.8%	12.9%	3.9%	*
SDAA II Only	5.4%	4.8%	5.2%	7.0%	*	13.6%	6.3%	-	-	6.8%	7.2%	51.6%	11.8%	*
TAKS-I/SDAA II Only	0.8%	1.2%	0.5%	0.4%	*	0.0%	0.5%	-	-	0.9%	0.0%	3.2%	0.0%	*
By Acct Status														
Acct System	90.5%	89.8%	91.8%	88.2%	*	95.5%	87.3%	-	-	89.7%	86.5%	80.6%	90.8%	*
Non-Acct System	6.5%	9.3%	7.4%	11.0%	*	0.0%	12.2%	-	-	9.4%	12.6%	19.4%	6.6%	*
Mobile	5.6%	8.1%	6.5%	9.2%	*	0.0%	10.2%	-	-	7.7%	10.8%	6.5%	2.6%	*
Non-Acct Test	0.2%	1.2%	0.0%	1.8%	*	0.0%	2.0%	-	-	1.7%	1.8%	12.9%	3.9%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	0.9%	1.2%	0.9%	*	4.5%	0.5%	-	-	0.9%	0.9%	0.0%	2.6%	*
Absent	0.2%	0.3%	-	0.4%	*	0.0%	0.5%	-	-	0.0%	0.9%	0.0%	1.3%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.4%	0.4%	*	4.5%	0.0%	-	-	0.9%	0.0%	0.0%	1.3%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	334	137	228	1	22	205	0	0	117	111	31	76	4
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.8%	98.7%	98.7%	*	95.0%	99.0%	*	-	97.5%	100.0%	93.8%	98.9%	*
By Assessment														
TAKS (1 or more)	90.8%	90.9%	92.6%	89.2%	*	80.0%	90.0%	*	-	87.6%	90.9%	25.0%	83.2%	*
SDAA II Only	6.2%	7.9%	5.6%	9.5%	*	15.0%	9.1%	*	-	9.9%	9.1%	68.8%	15.8%	*
By Mobility Status														
Acct Subset	91.3%	95.6%	92.1%	94.4%	*	95.0%	94.3%	*	-	93.4%	95.5%	87.5%	93.7%	*
Mobile Subset	5.7%	3.2%	6.1%	4.3%	*	0.0%	4.8%	*	-	4.1%	4.5%	6.3%	5.3%	*
Not Tested	3.0%	1.2%	1.3%	1.3%	*	5.0%	1.0%	*	-	2.5%	0.0%	6.3%	1.1%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	0.6%	0.0%	0.9%	*	0.0%	1.0%	*	-	1.7%	0.0%	6.3%	0.0%	*
LEP Exempt	1.0%	0.3%	0.0%	0.4%	*	5.0%	0.0%	*	-	0.8%	0.0%	0.0%	1.1%	*
Other	1.0%	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	342	137	231	1	20	209	1	0	121	110	32	95	1

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	68%	63%	69%	*	40%	73%	*	*	71%	63%	*	54%	*
	2005	45%	67%	61%	61%	*	*	54%	*	*	64%	57%	*	50%	*
Mathematics	2006	32%	40%	37%	30%	*	< 1%	34%	*	*	31%	29%	*	26%	*
	2005	25%	31%	33%	29%	*	*	32%	*	*	33%	25%	*	7%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.71	0.73	0.74	*	0.55	0.76	*	*	0.80	0.56	*	0.42	*
	2005	0.53	0.85	0.79	0.87	*	*	0.93	*	*	0.90	0.83	*	0.80	*
Mathematics	2006	0.34	0.35	0.35	0.24	*	-0.10	0.29	*	*	0.20	0.30	*	0.30	*
	2005	0.38	0.33	0.55	0.30	*	*	0.36	*	*	0.45	0.13	*	-0.08	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
2005-06	66%	67%	75%	60%	*	60%	*	*	*	*	*	*	60%	*	
Attendance Rate															
2004-05	95.7%	96.1%	96.8%	96.0%	*	97.0%	95.9%	-	-	95.7%	96.3%	95.2%	95.4%	*	
2003-04	95.7%	96.5%	96.5%	96.5%	*	96.9%	96.5%	-	-	96.1%	97.0%	96.4%	95.7%	*	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	
2003-04	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	
2003-04	0.9%	0.4%	0.0%	0.4%	*	0.0%	0.4%	-	-	0.0%	1.0%	0.0%	1.1%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	95.0%	94.3%	95.0%	-	*	94.9%	-	-	92.6%	100.0%	100.0%	92.9%	-
Received GED	3.8%	5.0%	0.0%	5.0%	-	*	5.1%	-	-	7.4%	0.0%	0.0%	7.1%	-
Continued HS	7.9%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	4.3%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Class of 2004														
Graduated	84.6%	90.3%	91.9%	90.3%	-	*	89.7%	-	-	86.7%	93.8%	87.5%	88.9%	-
Received GED	4.2%	6.5%	4.9%	6.5%	-	*	6.9%	-	-	6.7%	6.3%	0.0%	11.1%	-
Continued HS	7.3%	3.2%	0.0%	3.2%	-	*	3.4%	-	-	6.7%	0.0%	12.5%	0.0%	-
Dropped Out (4-yr)	3.9%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	100.0%	100.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2004	96.1%	100.0%	100.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	95.0%	95.7%	95.0%	-	*	94.9%	-	-	92.6%	100.0%	100.0%	92.9%	-
Class of 2004	91.9%	93.5%	93.3%	93.5%	-	*	93.1%	-	-	93.3%	93.8%	100.0%	88.9%	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	9.2%	20.4%	9.2%	*	0.0%	9.8%	-	-	6.9%	12.3%	0.0%	3.2%	*
2003-04	19.9%	14.6%	16.6%	14.6%	*	0.0%	15.8%	-	-	7.0%	23.9%	3.7%	3.6%	-
RHSP/DAP Graduates														
Class of 2005	72.3%	56.8%	69.9%	56.8%	-	*	58.3%	-	-	44.0%	83.3%	16.7%	45.5%	-
Class of 2004	68.4%	56.3%	66.7%	56.3%	-	*	56.7%	-	-	37.5%	75.0%	0.0%	40.0%	-
AP/IB Results														
Tested														
2005	18.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2004	17.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	-	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	53.9%	-	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	-	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	49.3%	-	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	19%	29%	19%	*	*	21%	*	*	15%	25%	*	29%	*
2005	39%	66%	38%	66%	*	*	71%	*	*	43%	81%	*	54%	*
Mathematics														
2006	51%	52%	56%	52%	*	*	57%	*	*	53%	50%	*	33%	*
2005	48%	53%	50%	53%	*	*	57%	*	*	54%	52%	*	50%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 8
Total Students: 260
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD
Campus Name: SANTO HIGH SCHOOL
Campus #: 182904001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2005	65.5%	83.9%	69.9%	83.9%	-	*	83.3%	-	-	70.0%	?	n/a	n/a	n/a
Class of 2004	61.9%	62.5%	66.7%	62.5%	-	*	68.2%	-	-	40.0%	78.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	19.2%	23.1%	19.2%	-	-	16.0%	-	-	14.3%	25.0%	n/a	n/a	n/a
Class of 2004	27.0%	20.0%	25.9%	20.0%	-	-	20.0%	-	-	*	27.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	954	990	954	-	-	954	-	-	*	1046	n/a	n/a	n/a
Class of 2004	987	1004	1017	1004	-	-	1000	-	-	*	1054	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.9	21.2	20.9	-	*	20.6	-	-	20.6	21.3	n/a	n/a	n/a
Class of 2004	20.1	19.3	20.8	19.3	-	-	19.3	-	-	*	20.3	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 260
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD
Campus Name: SANTO HIGH SCHOOL
Campus #: 182904001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	260	100.0%	9,120	481	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.6%	4.0%
Kindergarten	0	0.0%	5.0%	5.2%	7.8%
Grade 1	0	0.0%	5.0%	7.5%	8.0%
Grade 2	0	0.0%	5.1%	7.1%	7.6%
Grade 3	0	0.0%	5.0%	7.3%	7.6%
Grade 4	0	0.0%	9.1%	6.4%	7.3%
Grade 5	0	0.0%	9.6%	7.9%	7.5%
Grade 6	37	14.2%	8.2%	7.7%	7.2%
Grade 7	32	12.3%	9.0%	6.7%	7.5%
Grade 8	35	13.5%	9.0%	7.3%	7.4%
Grade 9	40	15.4%	9.0%	8.3%	8.7%
Grade 10	42	16.2%	7.9%	8.7%	7.2%
Grade 11	40	15.4%	8.3%	8.3%	6.2%
Grade 12	34	13.1%	7.6%	7.1%	5.7%
Ethnic Distribution:					
African American	1	0.4%	1.3%	0.2%	14.7%
Hispanic	27	10.4%	9.5%	10.4%	45.3%
White	232	89.2%	87.9%	89.4%	36.5%
Native American	0	0.0%	1.0%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.4%	0.0%	3.1%
Economically Disadvantaged	91	35.0%	41.0%	39.3%	55.6%
Limited English Proficient (LEP)	4	1.5%	1.4%	3.3%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.9%	0.0%	2.3%
At-Risk	121	46.5%	33.8%	36.4%	48.7%
Mobility (2004-05)	37	12.8%	15.9%	12.4%	21.1%
Number of Students per Teacher	11.5	n/a	10.5	12.5	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	5.4%	6.1%	2.9%	-	9.7%	50.0%	11.8%
Grade 1	-	2.7%	3.6%	5.9%	-	1.6%	12.5%	10.2%
Grade 2	-	1.1%	0.0%	3.5%	-	1.9%	0.0%	4.3%
Grade 3	-	0.9%	0.0%	3.3%	-	4.4%	0.0%	2.6%
Grade 4	-	1.3%	0.0%	1.8%	-	0.0%	0.0%	1.4%
Grade 5	-	1.8%	0.0%	3.8%	-	2.7%	0.0%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.5%	0.0%	0.7%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.3%	0.0%	2.2%	0.0%	2.5%
Grade 8	0.0%	0.7%	0.0%	1.7%	0.0%	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 260
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD
Campus Name: SANTO HIGH SCHOOL
Campus #: 182904001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	37	100.0%	682	37	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	5	0	32,811
Hispanic	1	2.7%	60	1	84,566
White	36	97.3%	608	36	113,212
Native American	0	0.0%	7	0	764
Asian/Pacific Islander	0	0.0%	2	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	43.2%	229	16	66,380
Recommended H.S. Pgm./DAP	21	56.8%	453	21	173,336
Special Education Graduates	6	16.2%	83	6	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	13.7	13.0	19.3
Grade 1	-	12.5	15.0	18.9
Grade 2	-	12.9	17.0	18.9
Grade 3	-	13.2	16.5	18.9
Grade 4	-	15.7	13.9	19.3
Grade 5	-	17.1	19.0	21.9
Grade 6	17.2	14.0	17.2	21.4
Mixed Grades	-	26.1	10.0	25.7
Secondary: English/Language Arts	15.2	12.0	15.2	20.3
Foreign Languages	16.6	10.8	16.6	21.3
Mathematics	12.2	10.9	12.2	20.3
Science	16.2	13.5	16.2	21.5
Social Studies	18.8	13.7	18.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 260
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD
Campus Name: SANTO HIGH SCHOOL
Campus #: 182904001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.0	92.8%	84.9%	65.1%	62.5%
Teachers	22.7	81.1%	77.9%	54.5%	50.7%
Professional Support	1.5	5.4%	3.0%	4.6%	8.0%
Campus Admin. (School Leader.)	1.8	6.4%	4.0%	4.5%	2.8%
Educational Aides:	2.0	7.2%	15.1%	7.1%	10.2%
Total Minority Staff:	0.0	0.0%	2.4%	1.4%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	0.0%	9.1%
Hispanic	0.0	0.0%	1.6%	0.0%	20.1%
White	22.7	100.0%	98.0%	100.0%	69.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	1.1%
Males	10.5	46.2%	29.6%	32.0%	22.9%
Females	12.2	53.8%	70.4%	68.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.8%	2.6%	7.5%
1-5 Years Experience	3.0	13.2%	19.7%	13.0%	29.0%
6-10 Years Experience	2.8	12.2%	21.0%	13.2%	19.4%
11-20 Years Experience	8.7	38.3%	31.1%	42.1%	24.2%
Over 20 Years Experience	8.2	36.2%	21.4%	29.1%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		16.9 yrs.	12.7 yrs.	15.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	7.3 yrs.	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$27,784	\$25,240	\$34,505
1-5 Years Experience		\$28,920	\$28,514	\$28,620	\$36,567
6-10 Years Experience		\$32,859	\$34,842	\$32,408	\$39,008
11-20 Years Experience		\$38,658	\$40,738	\$39,165	\$43,978
Over 20 Years Experience		\$44,746	\$43,797	\$44,493	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,866	\$36,854	\$38,091	\$41,744
Professional Support		\$39,436	\$42,641	\$40,500	\$50,029
Campus Administration (School Leadership)		\$57,026	\$54,187	\$57,728	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 260
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD
Campus Name: SANTO HIGH SCHOOL
Campus #: 182904001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,520,436	100.0%	\$5,695	\$1,535,471	100.0%	\$5,751	\$61,855,059	100.0%	\$7,031
Instruction (11,95)	\$1,094,390	72.0%	\$4,099	\$1,109,227	72.2%	\$4,154	\$42,889,674	69.3%	\$4,875
Instructional-Related Services (12,13)	\$24,752	1.6%	\$93	\$24,950	1.6%	\$93	\$1,417,803	2.3%	\$161
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$153,850	0.2%	\$17
School Leadership (23)	\$145,945	9.6%	\$547	\$145,945	9.5%	\$547	\$3,884,268	6.3%	\$442
Support Services-Student (31,32,33)	\$70,446	4.6%	\$264	\$70,446	4.6%	\$264	\$1,493,060	2.4%	\$170
Other Campus Costs (35,36,51,52,53)	\$184,903	12.2%	\$693	\$184,903	12.0%	\$693	\$12,016,404	19.4%	\$1,366
By Program:									
Total Operating Expenditures	\$1,335,533	100.0%	\$5,002	\$1,349,655	100.0%	\$5,055	\$49,303,172	100.0%	\$5,605
Bilingual/ESL Education (25)	\$2,350	0.2%	\$9	\$2,350	0.2%	\$9	\$78,663	0.2%	\$9
Career & Technology Education (22)	\$178,104	13.3%	\$667	\$178,104	13.2%	\$667	\$3,779,141	7.7%	\$430
Accelerated Education (24,30)	\$52,541	3.9%	\$197	\$53,225	3.9%	\$199	\$5,592,799	11.3%	\$636
Gifted & Talented Education (21)	\$16,459	1.2%	\$62	\$16,459	1.2%	\$62	\$283,495	0.6%	\$32
Regular Education (11)	\$992,312	74.3%	\$3,717	\$1,005,750	74.5%	\$3,767	\$34,335,672	69.6%	\$3,903
Special Education (23)	\$93,767	7.0%	\$351	\$93,767	6.9%	\$351	\$5,202,733	10.6%	\$591
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,669	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.5%	1.4%	3.3%	14.6%
Career & Technology Education	172	66.2%	30.0%	35.8%	20.3%
Gifted & Talented Education	46	17.7%	6.1%	14.1%	7.6%
Special Education	35	13.5%	13.6%	10.8%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.4%	0.2%	1.0%	8.8%
Career & Technology Education	2.8	12.2%	8.7%	7.2%	4.0%
Compensatory Education	1.0	4.6%	2.3%	8.2%	3.2%
Gifted & Talented Education	0.2	0.9%	0.4%	0.5%	2.2%
Regular Education	17.4	76.8%	80.4%	77.5%	68.9%
Special Education	1.2	5.2%	7.2%	5.7%	10.4%
Other	0.0	0.0%	1.0%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.